



## Course Syllabus

1	<b>Course title</b>	Pronunciation & Speech / Korean	
2	<b>Course number</b>	2204205	
3	<b>Credit hours</b>	3	3
	<b>Contact hours (theory, practical)</b>	3	
4	<b>Prerequisites/corequisites</b>	2234131	
5	<b>Program title</b>	Bachelor's Degree in Korean and English Language	
6	<b>Program code</b>	2204	
7	<b>Awarding institution</b>	University of Jordan	
8	<b>School</b>	Faculty of Foreign Languages	
9	<b>Department</b>	Department of Asian Language	
10	<b>Course level</b>	Second year	
11	<b>Year of study and semester (s)</b>	First semester 2022-2023	
12	<b>Other department (s) involved in teaching the course</b>		
13	<b>Main teaching language</b>	Korean/English	
14	<b>Delivery method</b>	<input type="checkbox"/> Face to face learning <input checked="" type="checkbox"/> Blended <input type="checkbox"/> Fully online	
15	<b>Online platforms(s)</b>	<input checked="" type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input checked="" type="checkbox"/> Others.....	
16	<b>Issuing/Revision Date</b>		

### 17 Course Coordinator:

Name: Yuri Ahn                      Office number:007  
 Phone number: 0796202746  
 Email: yuriahn1023@gamil.com  
 Contact hours: 13:30-14:30(Sunday, Tuesday, Thursday)

**18 Other instructors:**

Name: Aseel Matter

Office number: Part timer

Phone number: 9627921314624

Email: a.mattar@ju.edu.jo:

Contact hours: By appointment

**19 Course Description:**

As stated in the approved study plan.

The course introduces students into the phonetic alphabet and compares both international and Korean phonetic alphabets. It mainly concentrates on position and articulation regularities and describes cognitive and physiological processes during the production of the phonetic segments (sounds and sound related matters).

**20 Course aims and outcomes:**



## A- Aims (SLO's//PLO's):

- 1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2- Analyze, discuss, and critique the grammatical system and function of natural human language in Korean and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3- Develop and use his/her Korean and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
- 4- Analyze and evaluate major literary works, genres, periods, and critical approaches in Korean and English literatures.
- 5- Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6- Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Korean and English literary and linguistic texts.
- 7- Analyze Korean and English linguistic and cultural features effectively for the purposes of teaching Korean and English as a foreign language in a wide range of contexts.
- 8- Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analysing and observing issues related to the knowledge and skills of the Korean and English languages and literature.
- 9- Work efficiently within a team and bears the responsibility arising from it as a specialist in the Korean and English languages and practices his/her work within the value system of society and its general ethics.

## B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

1. Recall the main and introductory level theories of Korean linguistics, including the fundamental of syntax, as well as basic pragmatic and sociolinguistic aspects.
- 2- Use various components of Korean grammatical, lexical and orthographic features needed to communicate effectively.
- 3- Describe in diverse setting in which Korean are used.
- 4- Formulate writing style appropriately to the content, the context, and nature of the subject.

SLOs	SLO's (PLO's)									Assessment Tools								
	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9
SLOs of the course																		
1. Recall the main and introductory level theories of Korean linguistics, including the fundamental of syntax, as well as basic pragmatic and sociolinguistic aspects.	X	x	x						x	x		x	x					
2 Use various components of Korean grammatical, lexical and orthographic features needed to communicate effectively.	X	x	x		x				x	x	x	x	x					
3 - Describe in diverse setting in which Korean are used.		x	x		x				x	x	x	x	x					
4 Formulate writing style appropriately to the content, the context, and nature of the subject.												x	x					



## 21. Topic Outline and Schedule:

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	Orientation 10. 뭐 먹을래? ·어휘	1,2,3,4	Live lecture / Synchronous				<서울대 한국어 2B> p.27
	1.2	10. 뭐 먹을래? ·발음 의문문의 억양 ·문법과 표현 1 N 중에(서) 반말	1,2,3,4	Live lecture / Synchronous				<서울대 한국어 2B> p.43 p.28-29
	1.3	10. 뭐 먹을래? ·말하기 1	1,2,3,4	Blended		Asynchronous		<서울대 한국어 2B> p.34-35
2	2.1	10. 뭐 먹을래? ·문법과 표현 2 V-(으)르래요 A-(으)는데, V-는데, N인데 2	1,2,3,4	Live lecture / Synchronous			presentation	<서울대 한국어 2B> P.32-33
	2.2	10. 뭐 먹을래?	1,2,3,4	Live lecture			assignment	<서울대

Week		·말하기 2		/ Synchr onous				한국어 2B> p.34-35
	2.3	10. 뭐 먹을래? ·프로젝트 식당 주인과 손님이 되어 역할극하기	1,2,3,4	Blend ed		Asynchr orounou s	assignment	<서울 대 한국어 2B> p.40-41
3	3.1	11.운동을 좀 해 보는 게 어때요? ·어휘	1,2,3,4	Live lecture / Synchr onous			presentation	<서울 대 한국어 2B> p.48-49
	3.2	11.운동을 좀 해 보는 게 어때요? ·발음 중성 규칙 후 연음	1,2,3,4	Live lecture / Synchr onous				<서울 대 한국어 2B> p.65
	3.3	11.운동을 좀 해 보는 게 어때요? ·문법과 표현 1 ‘ㅅ’ 불규칙 N마다	1,2,3,4	Blend ed		Asynchr orounou s		<서울 대 한국어 2B> p.50-51
4	4.1	11.운동을 좀 해 보는 게 어때요? ·말하기 1	1,2,3,4	Live lecture / Synchr onous			assignment	<서울 대 한국어 2B> p.52-53
	4.2	11. 운동을 좀 해 보는 게 어때요?	1,2,3,4	Live lecture			presentation	<서울 대

		·문법과 표현 2 V-는 게 어때요?		/ Synchr onous				한국어 2B> p.54-55
	4.3	11. 운동을 좀 해 보는 게 어때요? ·말하기 2	1,2,3,4	Blende d		Asynchr orounou s		<서울 대 한국어 2B> p.56-57
	5.1	11. 운동을 좀 해 보는 게 어때요? ·프로젝트 의사와 환자가 되어 역할극 하기	1,2,3,4	Live lecture / Synchr onous			assignment	<서울 대 한국어 2B> p.62-63
	5.2	12. 저는 좀 조용한 편이에요. ·어휘	1,2,3,4	Live lecture / Synchr onous			presentation	<서울 대 한국어 2B> p.70-71
	5.3	12. 저는 좀 조용한 편이에요 ·발음 받침 ‘ㄹ’	1,2,3,4	Blende d		Asynchr orounou s	presentation	<서울 대 한국어 2B> p.86
6	6.1	12. 저는 좀 조용한 편이에요 ·문법과 표현 1 A-아/어 보이다 N 처럼[같이]	1,2,3,4	Live lecture / Synchr onous			assignment	<서울 대 한국어 2B> p.72-73

	6.2	12. 저는 좀 조용한 편이에요 ·말하기 1	1,2,3,4	Live lecture / Synchronous			assignment	<서울대 한국어 2B> p.74-75
	6.3	12. 저는 좀 조용한 편이에요 ·문법과 표현 2 A-(으)ㄴ 편이다, V-는 편이다 A-게	1,2,3,4	Blended		Asynchronous	presentation	<서울대 한국어 2B> p.76-77
7	7.1	12. 저는 좀 조용한 편이에요 ·말하기 2	1,2,3,4	Live lecture / Synchronous			assignment	<서울대 한국어 2B> p.78-79
	7.2	12. 저는 좀 조용한 편이에요 ·프로젝트 사진을 보고 외모와 성격 묘사하기	1,2,3,4	Live lecture / Synchronous			assignment	<서울대 한국어 2B> p.84
	7.3	13. 주변이 조용해서 살기 좋아요 ·어휘	1,2,3,4	Blended		Asynchronous	presentation	<서울대 한국어 2B> p.92-93
	8	8.1	13. 주변이 조용해서 살기 좋아요	1,2,3,4	Live lecture /			<서울대 한국어



		·발음 유기음화		Synchr onous				2B> p.109
	8.2	13. 주변이 조용해서 살기 좋아요  ·문법과 표현 1  A/V-(으)리지 모르겠다  A/V 기는 하지만	1,2,3,4	Live lecture / Synchr onous				<서울 대 한국어 2B> p.94-95
	8.3	13. 주변이 조용해서 살기 좋아요  ·말하기 1	1,2,3,4	Blende d		Asynchr orounou s	presentation	<서울 대 한국어 2B> p.96-97
9	9.1	13. 주변이 조용해서 살기 좋아요  ·문법과 표현 2  A/V-기 때문에, N(이)기 때문에  V-기(가) A	1,2,3,4	Live lecture / Synchr onous				<서울 대 한국어 2B> p.98-99
	9.2	13. 주변이 조용해서 살기 좋아요  ·말하기 2	1,2,3,4	Live lecture / Synchr onous				<서울 대 한국어 2B> p.100- 101
	9.3	13. 주변이 조용해서 살기 좋아요  ·프로젝트	1,2,3,4	Blende d		Asynchr orounou s	presentation	<서울 대 한국어 2B> p.106-

		룸메이트의 조건과 주거 규칙에 대해 이야기하기						107
10	10.1	14. 여기서 사진을 찍어도 돼요 ·어휘	1,2,3,4	Live lecture / Synchronous				<서울대 한국어 2B> p.116-117
	10.2	14. 여기서 사진을 찍어도 돼요 ·발음 경음화	1,2,3,4	Live lecture / Synchronous				<서울대 한국어 2B> p.133
	10.3	14. 여기서 사진을 찍어도 돼요 ·문법과 표현 1 V-(으)ㄴ 적(이) 있다[없다] A/V-았을/였을 때	1,2,3,4	Blended		Asynchronous		<서울대 한국어 2B> p.118-119
11	11.1	14. 여기서 사진을 찍어도 돼요 ·말하기 1	1,2,3,4	Live lecture / Synchronous				<서울대 한국어 2B> p.120-121
	11.2	14. 여기서 사진을 찍어도 돼요 ·문법과 표현 2	1,2,3,4	Live lecture / Synchronous				<서울대 한국어 2B> p.122-



		V-아도/어도 되다 V-(으)면 안 되다						123
	11.3	14. 여기서 사진을 찍어도 돼요 ·말하기 2	1,2,3,4	Blended		Asynchronous		<서울대 한국어 2B> p.124-125
12	12.1	14. 여기서 사진을 찍어도 돼요 ·프로젝트 가장 기억에 남는 경험에 대해 이야기하기	1,2,3,4	Live lecture / Synchronous				<서울대 한국어 2B> p.130 - 131
	12.2	15. 한국 생활에 익숙해졌어요 ·어휘	1,2,3,4	Live lecture / Synchronous				<서울대 한국어 2B> p.138-139
	12.3	15. 한국 생활에 익숙해졌어요 ·발음 ‘ㅎ’ 탈락	1,2,3,4	Blended		Asynchronous		<서울대 한국어 2B> p.155
13	13.1	15. 한국 생활에 익숙해졌어요 ·문법과 표현 1 A 아지다/어지다 V-게 되다	1,2,3,4	Live lecture / Synchronous				<서울대 한국어 2B> p.140-141
	13.2	15. 한국 생활에	1,2,3,4	Live				<서울

		익숙해졌어요 ·말하기 1		lecture / Synchr onous				대 한국어 2B>  p.142- 143
	13.3	15. 한국 생활에 익숙해졌어요 ·문법과 표현 2 V-기 전에 V-(으)ㄴ 후에	1,2,3,4	Blende d		Asynchr orounou s		- <서울 대 한국어 2B>  p.144- 145
14	14.1	15. 한국 생활에 익숙해졌어요 ·말하기 2	1,2,3,4	Live lecture / Synchr onous				<서울 대 한국어 2B>  p.146- 147
	14.2	15. 한국 생활에 익숙해졌어요 ·프로젝트 자신의 인생 그래프에 대해 발표하기	1,2,3,4	Live lecture / Synchr onous				<서울 대 한국어 2B>  p.152- 153
	14.3	16. 설날에는 밥 대신 떡국을 먹어요 ·어휘	1,2,3,4	Blende d		Asynchr orounou s		<서울 대 한국어 2B>  p.160- 161
15	15.1	16. 설날에는 밥 대신 떡국을 먹어요 ·발음		Live lecture / Synchr				<서울 대 한국어 2B>

		유음화 명절에 하는 일에 대해 이야기하기		onous				p.176 p.198
	15.2	Oral Presentation		Live lecture / Synchr onous				<서울 대 한국어 2B>
	15.3	Oral Presentation		Blende d		Asynchr orounou s		<서울 대 한국어 2B>

1. Homework and participation 2. Oral Exam (conversation) 3. Mid-Term Exam 4. Final Exam

## 22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment

methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
1. Homework and participation + Dictation	20	All topics	1-4	Whole semester	Classroom, E-Learning
2. Oral Exam (conversation)	10	All topics	1-4	The 7 <sup>th</sup> week	on campus
3. Mid-Term Exam	30	The first four units	1-4	The 8th week	on campus
4. Final Exam	40	The last four units	1-4	According to the schedule from the Department of Registration	on campus

### 23 Course Requirements

**(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):**

### 24 Course Policies:

- A- Attendance policies: As per the University Regulations.
  - B- Absences from exams and submitting assignments on time: As per the University Regulations.
  - C- Health and safety procedures: According to the regulations of the University.
  - D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the University
  - E- Grading policy: As explained above in 22
  - F- Available university services that support achievement in the course:
- Please ask me or your academic advisor for any help or support

### 25 References:

A- Required book(s), assigned reading and audio-visuials:

<서울대 한국어 2B> Student's book, Work book

B- Recommended books, materials, and media:

<외국인을 위한 한국어 발음 47 Book 1,2>

## 26 Additional information:

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## Rubric for Oral Exam

Category	Weight	Unacceptable	Satisfactory	Good	Score
Explain	50%	The topic is not explained clearly.	There is some explanation provided by the student of the topic, but it is not enough.	Topic is fully explained in great detail by the student. Appropriate vocabulary is used in explanations.	5
Problem Solving	30%	The questions are not answered clearly.	The questions are not answered enough.	The questions are fully answered and explained. Appropriate vocabulary is used in explanations.	3
Neatness & organization	20%	The topic is unorganized. There is visible evidence that the student has not practiced it: eye contact,	The topic is somewhat organized. It is somewhat notable that the student has not practiced it enough: e.g.,	The topic is very easy to follow, is very organized, and is neat. It is very clear that the student has practiced it: e.g.,	2



		clear language, pronunciation, etc.	eye contact, clear language, pronunciation, etc.	eye contact, clear language, pronunciation, etc.	
Instructor's Comments:					

Name of Course Coordinator: ---Yuri Ahn-----Signature: ----- Date: -8/10/2022-----
Head of Curriculum Committee/Department: ----- Signature: ----- ---
Head of Department: ----- Signature: ----- -
Head of Curriculum Committee/Faculty: ----- Signature: ----- -
Dean: ----- Signature: -----